PROFESSIONAL DEVELOPMENT & PARTNERSHIPS

Partnerships Developed:

SMS       Shelburne Farms
TES       Green Mountain College
CES & WES High Tech High

Sample MOU
PROFESSIONAL DEVELOPMENT & PARTNERSHIPS

District-wide Systems:

Building-based Professional Learning Communities

Monday inservices - balancing district/building needs in line with current and vision-based work
System coherence is important as it relates to the role of Project-Based learning

Trainings and efforts must be aligned

Wilderness First Aid Training is valuable

Cycles of training needed for Mountain Campus staff and Project/Proficiency-Based Campus Staff
Mountain School Design Template helps to set context for the work so that teachers can begin designing learning experiences.

Staff members have been SOLO Wilderness First-Aid Trained.

Other opportunities will be made available for those who have not yet participated.
SMS EFFORTS

Shelburne Farms - training

Summer Garden Club prepared Harvest of the Month Program

Entryway to school to reflect sustainability focus

Book Study with Staff set to begin: Shelburne Farms RFS Guides (Educating for Sustainability)
SMS EFFORTS

SMS Draft Goals for 18-19:

Map out existing learning experiences that are already in place and fit the vision model. Create a handbook for families and community that outlines the work and the model. Participate in focused planning and PD with Shelburne Farms.
Partnerships and training efforts developing - using grant funding

Schedule allows for expeditions in afternoons for PK-3, including integrating specials with fieldwork

18-19 Book Study on Field Journaling

Natural Playground nearly complete
TES/TMS Draft Goals for 18-19:

Begin to plan learning expeditions that align strongly with proficiencies and use project-based learning to integrate adventure and wilderness studies with proficiencies. Develop handbook to further outline the model while developing clear and strong community partnerships to support the work.
MOUNTAIN SCHOOLS - KEY THEMES

Control the strategy and pace of implementation

Make structural shifts now as appropriate to lead into the future

Clearly articulate the ways that staff are working with community and district staff members to develop programs

Support and meet staff based on where they are
18-19 is about mapping out existing structures, systems, and resources to set us up for the future.

Liberal arts focus does not disappear - we provide solid proficiency-based learning, centered around a school-based area of focus, with complete attention paid to the importance of the arts.
Ces Efforts

Book Study prepared and planned for 18-19: Hacking PBL

Clustering staff and students - using staff resources more effectively to target Project-Based instruction - including direct instruction for math

Schedule allows for plan time at the team level

PEG TV show has been renewed and increased
CES EFFORTS

PBL Night on 9/7 - BBQ and Info Session

Hiring and transfers - ensure fit for the future

Walking path! Multipurpose path with intermittent stop points with wellness and story walk focus
WES EFFORTS

Scheduling: Common blocks

Middle Pod will see most of the progression-based work this year

Station-based/workshop model

Parent campfire

Developing a Makerspace to support project-based efforts

Social-Emotional Learning focus - Dovetail Strategy Toolkit
Middle School Redesign:

- Math/ELA focus
- Middle School electives expanded
- Citizenship/sense of belonging are foundations to the program
- Day begins with a 30 minute Social-Emotional Learning focus.
- 3 core classes - then lunch - then 3 electives -- electives not predetermined, students have options
MRUHS EFFORTS

MS reassembled into one team - structured to ensure double ELA and double Math

Shared middle school team planning time

Thematic, integrated units that allow for blended learning

Within 2-3 years we expect to see a significant spike in 9th grade performance and scores
MRUHS EFFORTS

Schedules maximized

New course offerings emerged

Stafford collaboration developing

RRMC Substance Abuse Program

Emerging concept: 2020 launch of MRU Freshman Academy - proficiency focused - a school within a school.
Community survey - 45 individuals expressed interest

When contacted for further information - 13 individuals responded back

Those 13 individuals have been categorized by interest, geography or affinity and have been contacted by principals to establish relationships and proceed
Transportation Update
None of this is occurring in isolation.

- Our consolidation, proficiency work, and building for the future (TRAILHEAD) is rooted in statute and what we believe and know to be best for our students.
- District operations are cohesive, and connected with a purpose in mind.
- The Board plays a key role in guiding and supporting these efforts. Board ownership matters from this point on...
WHAT NEXT FROM THE BOARD?

Board Discussion Necessary - Next Board Meeting?

Community Engagement Process - what and when?

Next Steps Expected? When can we share recommendations?

Next Update Expected?
WHAT WOULD NEXT PHASE OF PLANNING LOOK LIKE?

Begin to design Mountain 10-12 concepts.
Site-based planning - instructional design.
Further refine transportation model and develop site identification plan.
Consider needs in budget.
Enhance partnerships, refine options for alternate spaces.